

Maria-Magdalena Nicolescu

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# Limba engleză pentru clasa a III-a

AVIZAT

## Caiet de lucru



Editura Ars Libri

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## 2. A NEW DESKMATE

1.

That is my deskmate, Irenne.



She is from France. She's French.  
She's ten.  
She's tall and slim.  
She's got green eyes and long, brown hair.  
She likes reading and singing.



Irenne, 10,  
FRANCE

Write about Thomas's new deskmate.

---

---

---

---

---



Inuko, 10, JAPAN

2. Match.

Inuko

French  
fat  
short  
blue eyes  
long hair  
slim  
dark hair  
tall  
brown eyes  
Japanese

Irenne

3. Fill in with YES, SHE IS or NO, SHE ISN'T; YES, HE IS or NO, HE ISN'T.

Is Inuko from France?

---

Is Irenne ten years old?

---

Is Irenne tall and slim?

---

Is Inuko from Japan?

---

Is Irenne Violet's friend?

---

Is Inuko Thomas's friend?

---

4. Write HAVE or HAS.

.....Irenne got long hair?

.....Inuko and Irenne got dark eyes?

.....Inuko got dark hair?

.....they got new friends?



**5. True or False?**

Violet and Irenne are friends.

Thomas is a tall boy.

Irenne is a girl from Japan.

Inuko and Violet are mates.

Thomas isn't Violet's friend.

Irenne is a slim girl.

**6. I am from..... . I am a..... . Match.**

Spain



Gabriella

France



Danielle

Mexic



Alejandra

Holland



Lotte

Japan



Aiko

JAPANESE    SPANISH    FRENCH    INDIAN  
EGYPTIAN    MEXICAN    DUTCH    ENGLISH

Egypt



Samira

India



Vandana

England



Mary

**7. Answer the questions.**

Where is Gabriella from? \_\_\_\_\_

Is Gabriella Spanish? \_\_\_\_\_

What is her colour hair? \_\_\_\_\_

What is her favourite colour? \_\_\_\_\_

Does she like dancing? \_\_\_\_\_



Where is Vandana from? \_\_\_\_\_

Is Vandana Indian? \_\_\_\_\_

What is her colour hair? \_\_\_\_\_

What is her favourite colour? \_\_\_\_\_

Does he like reading? \_\_\_\_\_





### 3. PROJECT

## THE YELLOW MONTH

Draw and write what you know about September. Paste leaves, brunches or pictures.

S \_ \_ \_ E \_ \_ \_ R





# 5. MY DAILY ROUTINE

## 1. Match and write.

I  
 get up at .....  
 have breakfast at .....  
 do homework at ..... in the afternoon.  
 go to school at .....  
 get home at .....

HE  
 gets up at quarter past .....  
 has breakfast at half past .....  
 does homework at half past ..... in the afternoon.  
 goes to school at quarter to .....  
 get home at half past .....

7:00



7:30



7:45



12:30



1:00



## 2. Today is Monday. Our schedule is new. Can you help me find it? Circle.

DAY/ HOUR	8-8:45	9-9:45	10-10:45	11-11:45
MONDAY	SCIENCE	SPANISH	ARTS	VOCABULARY
TUESDAY	MATH	P.E.	ENGLISH	ARTS
WEDNESDAY	MATH	ENGLISH	ARTS	P.E.
THURSDAY	SCIENCE	SPEAKING	ENGLISH	COMPUTERS
FRIDAY	WRITING	MATH	ARTS	P.E.

## 3. Write your everyday schedule and draw an icon for each Subject you have.




# 8. DAYS OF THE WEEK BOOK

Write an activity for each day of the week.

<p>Sunday</p> <p>Saturday      Monday</p> <p>Days of the week</p> <p>By.....</p> <p>Friday      Tuesday</p> <p>Thursday</p> <p>Wednesday</p>	<p>Sunday</p> <p>Saturday      Monday</p> <p>Friday      Tuesday</p> <p>Thursday</p> <p>Wednesday</p> <p>There are..... days in a week.</p>	<p>Sunday</p> <p>On Sunday, I.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Monday</p> <p>On Monday, I.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Tuesday</p> <p>On Tuesday, I.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Wednesday</p> <p>On Wednesday, I.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
<p>Thursday</p> <p>On Thursday, I.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Friday</p> <p>On Friday, I.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Saturday</p> <p>On Saturday, I.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>



## 15. WE ADORN THE CHRISTMAS TREE!

### 1. I can decorate a Christmas tree.

I put a ..... on the tree.

TSRA



I put an ..... on the tree.

NGALE



I put a ..... on the tree.

ANSTA



I put ..... on the tree.

LHTISG



I put ..... on the tree.

CNADY

CNCAES



I put ..... on the tree.

NW OSEM N



I put ..... on the tree.

W O S N F A L E S K



### 2. Can you draw a snowman?

Follow the instructions!

Draw a black hat on the snowman on the right

Draw a green hat on the snowman on the left.

Draw two black eyes on each snowman's head.

Draw an orange nose on the snowman on the right.

Draw a round pink nose on the snowman on the left.

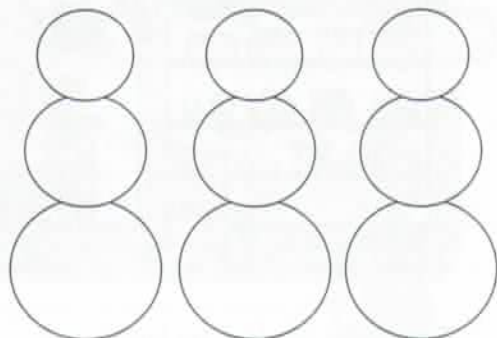
Draw a red smile on the middle snowman's head.

Draw a red mouth on the snowman on the left.

Draw two buttons on the center segment of the snowman in the middle.

Draw four black buttons on the center segment of the snowman on the right.

Draw three blue buttons on the center segment of the snowman on the left.



### 3. Poem time



'Snowman'

The snowman is a friend  
No cap, a pot instead.  
We meet him every day  
In winter, when we play.

He loves the cold thick snow,  
He loves the winds that blow,  
He loves the girls and boys,  
He's one of our toys.

# 16. MY LETTER TO SANTA CLAUS

EPARLEONA

DEDYT BAER



CICEBLY

SHECBOSRAD



LODL

BLOOTLAF



TUARIG

PPYPU



KATEDORABS


GRIN



Dear Santa Claus,

My name is \_\_\_\_\_ and I am \_\_\_\_\_ years old. I live in \_\_\_\_\_.

I want to tell you about the presents my family would like.

I want a  \_\_\_\_\_ and a  \_\_\_\_\_.

My brother wants a  \_\_\_\_\_ and a  \_\_\_\_\_.

My sister wants a  \_\_\_\_\_.

Mum wants a  \_\_\_\_\_.

Dad wants a  \_\_\_\_\_.

Thank you very much. Have a nice Christmas!

Lots of love from \_\_\_\_\_



## 20. IT'S MY FRIEND'S BIRTHDAY!

**Thomas:** Today is my friend's birthday. I'm going to buy a present for him. Are you coming with me? I need some help.

**Violet:** Let's go!

**Violet:** What does he like?

**Thomas:** He likes sport.

**Violet:** Can he play tennis?

**Thomas:** No, he can't but he can play football.

**Violet:** Let's buy him a ball.



### 1. Circle the answer.

Can I see the blue ball, please?

- A. Here it is.
- B. It is.

How much is it?

- A. They are 55 pence.
- B. It is 55 pence.

Do you have a black and white ball?

- A. Yes, I do.
- B. Yes, I have.

How much is it?

- A. They are 60 pence.
- B. It is 60 pence.

### 2. Answer the questions.

Where is Thomas going now?

---

What does his friend like?

---

What sport can he play?

---

What are Thomas and Violet buying?

---

### 3. Match.

swimsuit



roller skates



ball



pitch



tent



skateboard



trainers



racket



skis



swimming    football    running    roller skating    tennis    camping    ski    skateboarding

4. Let's sing a song!

'The More We Get Together'

5. Look and write.



Thomas is playing basketball.



Violet.....  
.....tennis.

The children.....  
.....football.



They.....  
.....volleyball.



The boys.....  
.....

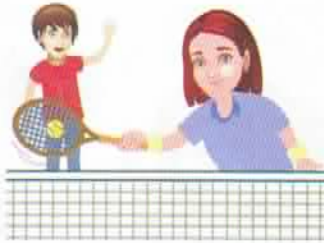


They.....  
.....chess.



The girls.....  
.....

6. Circle the answer.



- Violet, where are you going?  
A. I'm going to the tennis pitch.  
B. I'm going to the swimming pool.



- Thomas, what are you wearing?  
A. I'm wearing a swimsuit.  
B. I'm wearing a footballsuit.



- What are you buying?  
A. I'm buying a new ball.  
B. I'm buying a new skateboard.



- Where are you going?  
A. I'm going to fishing.  
B. I'm going to school.

## 24. FROM HEAD TO TOE

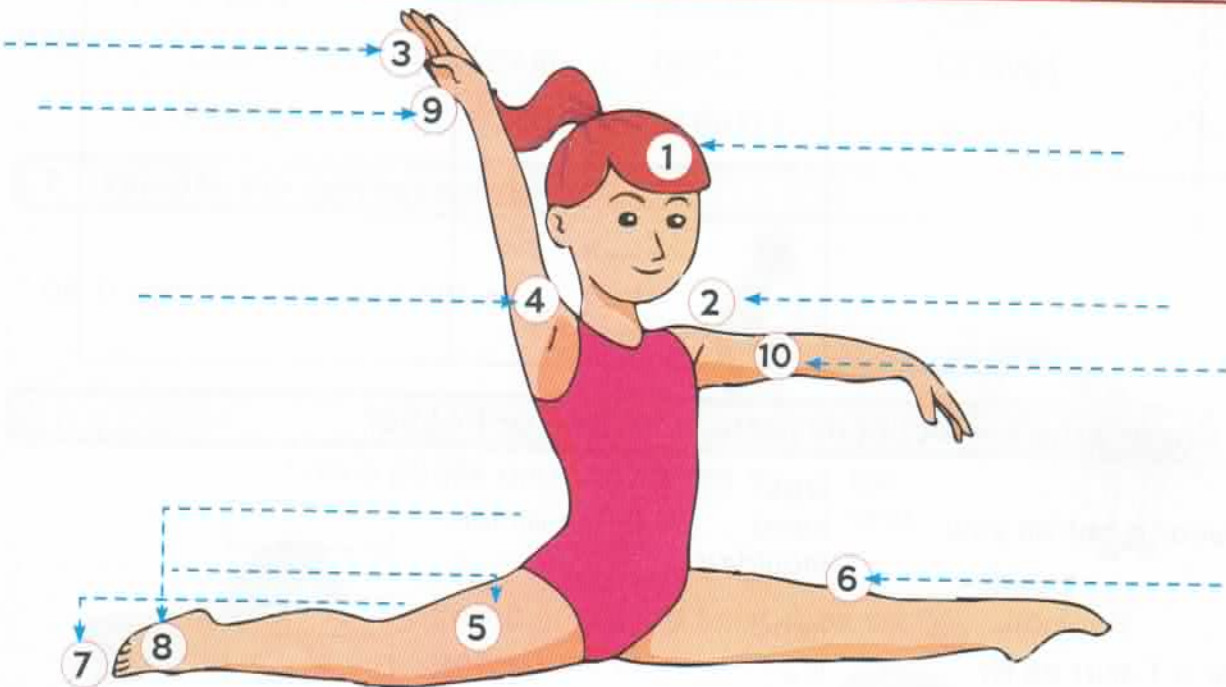
### 1. Choose the correct word.

You can smell with your	ear mouth nose		
You can see with your	fingers ear eyes	You can taste with your	nose ear mouth
You can touch with your	mouth fingers eyes	You can hear with your	eyes fingers ear

### 2. Fill in the blanks with CAN or CAN'T.

You ..... taste with your mouth. You ..... smell with your nose.  
 You ..... touch with your eyes. You ..... taste with your eyes.  
 You ..... hear with your nose. You ..... see with your eyes.

### 3. Name the body parts.



- |                        |                             |                            |                         |                       |
|------------------------|-----------------------------|----------------------------|-------------------------|-----------------------|
| 1 HAIR<br>NECK<br>HEAD | 2 EYES<br>EARS<br>SHOULDERS | 3 TOES<br>FINGERS<br>KNEES | 4 KNEE<br>ELBOW<br>EYE  | 5 ARM<br>LEG<br>HEAD  |
| 6 ELBOW<br>TOE<br>KNEE | 7 FINGER<br>FEET<br>TOE     | 8 TEETH<br>TOE<br>FOOT     | 9 HAND<br>ARM<br>FINGER | 10 LEG<br>FOOT<br>ARM |

4. Where does it go? How many body parts do we have?

HEAD	MOUTH	SHOULDERS	NOSE	EYES	ARM
FEET	KNEE	FINGERS	LEG	HAND	TOES

1	2	10
HEAD		

5. Choose the correct body parts. Is it TRUE or FALSE?

You wear a hat on your   
 legs head in the winter.    
 shoulders

I wear a T-shirt on my   
 head in the summer.    
 legs   
 body

She wears gloves on her   
 toes in the summer.    
 legs   
 hands


He wears a cap on his   
 nose in the winter.    
 head   
 fingers





**6. Tick the clothes for each body part.**


HEAD	<input type="checkbox"/> T- SHIRT	<input type="checkbox"/> HAT	<input type="checkbox"/> SOCKS	<input type="checkbox"/> CAP	<input type="checkbox"/> SHOES
	<input type="checkbox"/> COAT	<input type="checkbox"/> SCARF	<input type="checkbox"/> DRESS	<input type="checkbox"/> GLOVES	<input type="checkbox"/> VEST
	<input type="checkbox"/> PANTS	<input type="checkbox"/> BOOTS	<input type="checkbox"/> SANDALS	<input type="checkbox"/> SKIRT	
NECK	<input type="checkbox"/> T- SHIRT	<input type="checkbox"/> HAT	<input type="checkbox"/> SOCKS	<input type="checkbox"/> CAP	<input type="checkbox"/> SHOES
	<input type="checkbox"/> COAT	<input type="checkbox"/> SCARF	<input type="checkbox"/> DRESS	<input type="checkbox"/> GLOVES	<input type="checkbox"/> VEST
	<input type="checkbox"/> PANTS	<input type="checkbox"/> BOOTS	<input type="checkbox"/> SANDALS	<input type="checkbox"/> SKIRT	
LEGS	<input type="checkbox"/> T- SHIRT	<input type="checkbox"/> HAT	<input type="checkbox"/> SOCKS	<input type="checkbox"/> CAP	<input type="checkbox"/> SHOES
	<input type="checkbox"/> COAT	<input type="checkbox"/> SCARF	<input type="checkbox"/> DRESS	<input type="checkbox"/> GLOVES	<input type="checkbox"/> VEST
	<input type="checkbox"/> PANTS	<input type="checkbox"/> BOOTS	<input type="checkbox"/> SANDALS	<input type="checkbox"/> SKIRT	
FEET	<input type="checkbox"/> T- SHIRT	<input type="checkbox"/> HAT	<input type="checkbox"/> SOCKS	<input type="checkbox"/> CAP	<input type="checkbox"/> SHOES
	<input type="checkbox"/> COAT	<input type="checkbox"/> SCARF	<input type="checkbox"/> DRESS	<input type="checkbox"/> GLOVES	<input type="checkbox"/> VEST
	<input type="checkbox"/> PANTS	<input type="checkbox"/> BOOTS	<input type="checkbox"/> SANDALS	<input type="checkbox"/> SKIRT	
HANDS	<input type="checkbox"/> T- SHIRT	<input type="checkbox"/> HAT	<input type="checkbox"/> SOCKS	<input type="checkbox"/> CAP	<input type="checkbox"/> SHOES
	<input type="checkbox"/> COAT	<input type="checkbox"/> SCARF	<input type="checkbox"/> DRESS	<input type="checkbox"/> GLOVES	<input type="checkbox"/> VEST
	<input type="checkbox"/> PANTS	<input type="checkbox"/> BOOTS	<input type="checkbox"/> SANDALS	<input type="checkbox"/> SKIRT	

**7. Choose the correct word.**

I am a penguin and I can turn my head  
foot  
finger 

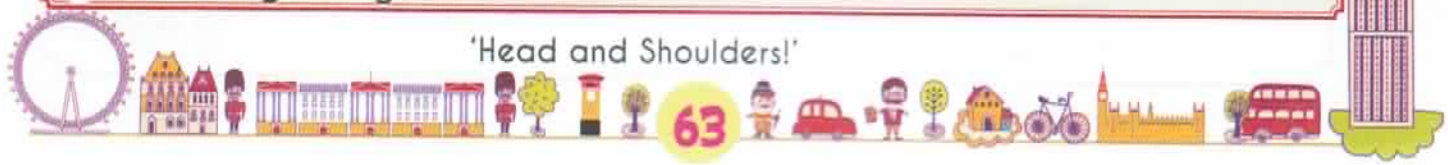
I am a giraffe and I can bend my nose  
toe  
neck 

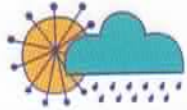
I am a horse and I can raise my head  
shoulders  
legs 

I am a monkey and I can wave my arms  
hips  
ears 

**8. Let's sing a song!**

'Head and Shoulders!'





# 27. PROJECT

## My Favourite Job

I want to be a...

Draw and write about your favourite job.

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