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PLAY ENGLISH

Corina Țăranu

activity book for
kids

level

P
PREGĂTITOARE

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PLAY ENGLISH

Corina Țăranu

activity book for
kids level **P**

SINAPSIS®

Name:

Copertă și design: Monel Țăranu
Redactor: Corina Țăranu
Ilustrații: Flavius Pătrașcu, Corneliu Constantinescu,
www.magnific.com, www.dreamstime.com

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1 Greetings



1. Watch and repeat.



2. Match the greetings.

HELLO!

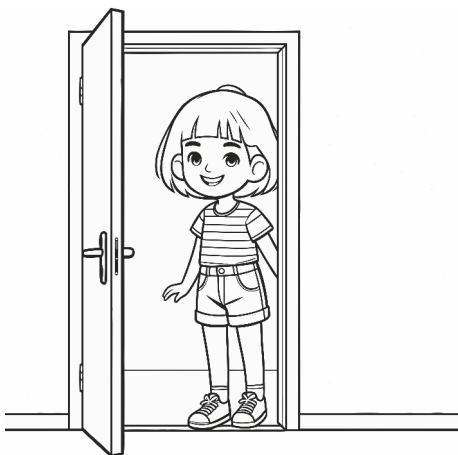
BYE!

GOODBYE!

HI!



3. Colour and say the correct greetings.





4. Match the greetings with the right pictures.

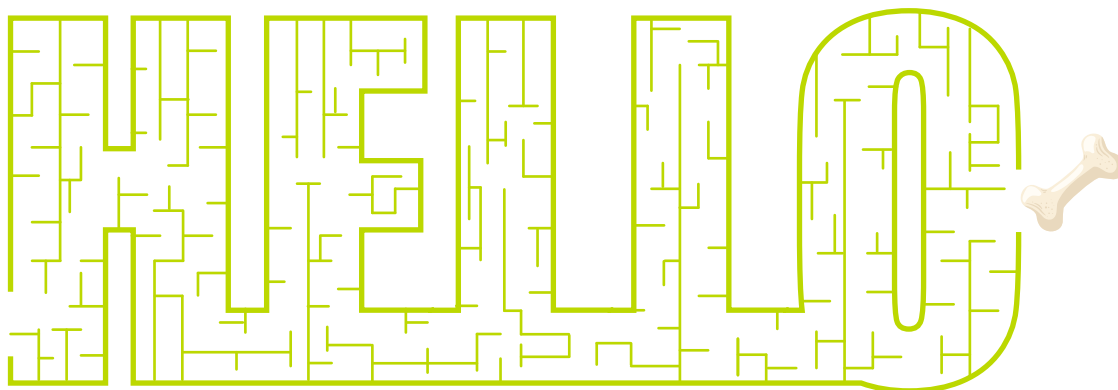
GOOD MORNING!

GOOD AFTERNOON!



GOOD EVENING!

GOOD NIGHT!



5. Trace.

HELLO!

HI!

GOODBYE!

BYE!



6. Listen and sing!

HELLO, HELLO!

CLAP, CLAP, CLAP!

HELLO, HELLO!

TAP, TAP, TAP!

How do you feel?

☐


Great!

☐


Good!

☐


Not so good.

Teacher's Note

Ask the learners to walk around greeting each other, however they feel (with a handshake or a wave).

2 What is your name?



1. Listen and repeat.



Hello! What is your name?

I am Peter. And you?

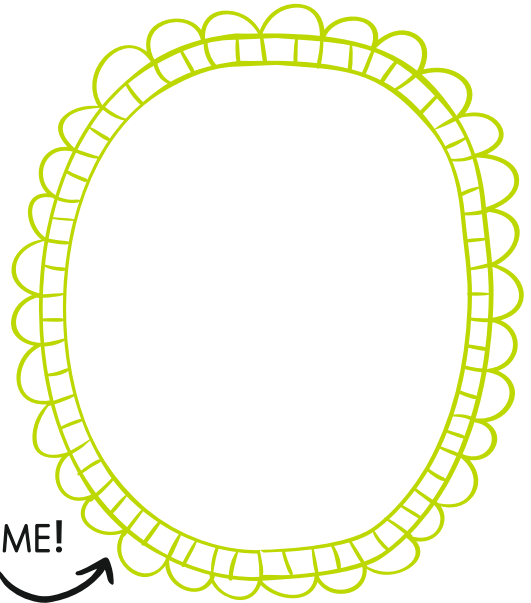


My name is Anna.



My name is Anna.
What is your name?

MY NAME IS



THIS IS ME!



2. Circle the correct answer.



WHAT IS YOUR NAME? WHAT IS YOUR NAME? WHAT IS YOUR NAME?

I AM PETER.

I AM ROCKY.

MY NAME IS REX.

MY NAME IS ANNA.

I'M KITTY!

MY NAME IS PETER.



3. Trace and complete.

WHAT IS YOUR NAME?

MY NAME IS _____.



4. Match.

..... IS YOUR NAME?

NAME

I PETER. AND YOU?

WHAT

MY IS ANNA.

AM



5. Draw your best friend and write his or her name.



THIS IS MY FRIEND, _____.

How did you do? ☐ I did great! ☐ It was okay. ☐ It was hard.

Teacher's Note

Have learners work in teams, throw a ball to each other, and ask and answer their names in pairs.

3 I am



1. Watch and repeat.



What are you?



I am a girl.

ANNA: WHAT ARE YOU?

PETER: I AM A BOY.

PETER: HOW OLD ARE YOU?

ANNA: I AM SIX YEARS OLD.

ANNA: HOW OLD ARE YOU?

PETER: I AM SEVEN YEARS OLD.



2. Match.

I AM A GIRL.



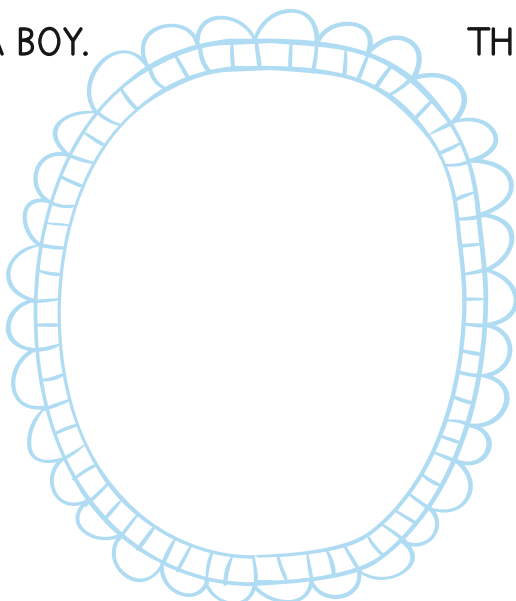
I AM SIX YEARS OLD.

I AM A BOY.

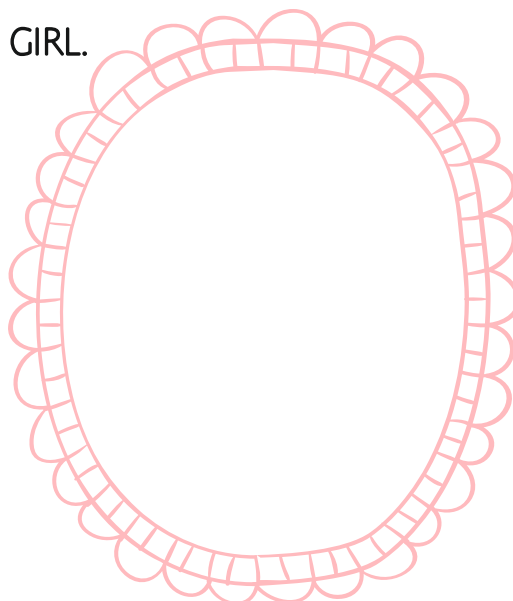


I AM SEVEN YEARS OLD.

THIS IS A BOY.



THIS IS A GIRL.





3. Trace.

I AM A GIRL.

I AM A BOY

I AM SIX YEARS OLD.

I AM SEVEN YEARS OLD.



4. Circle the correct answer.

WHAT IS YOUR NAME?

WHAT ARE YOU?

HOW OLD ARE YOU?

I AM A GIRL.

I AM SIX YEARS OLD.

I AM A BOY.

MY NAME IS ANNA.

I AM A GIRL.

I AM SIX YEARS OLD.



My name is Anna.
I am a girl.
I am six years old.

What is your name?

MY NAME IS



What are you?

I AM A
GIRL/ BOY

How old are you?

I AM

YEARS OLD.



My name is Peter.
I am a boy.
I am seven years old.

How do you feel?

☐


Great!

☐


Good!

☐


Not so good.

4 How are you?



1. Listen and repeat. Ask and answer, then trace.



Hello! How are you?

I'm fine, thank you!



HOW ARE YOU?



I'M HAPPY.



I'M SAD.



I'M FINE.



I'M TIRED.



2. Circle the correct answer.

HOW ARE YOU?



I'M HAPPY.

I'M SAD.



I'M FINE.

I'M TIRED.



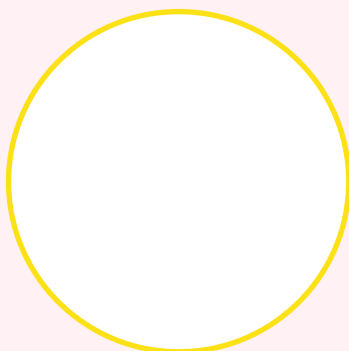
I'M SAD.

I'M TIRED.

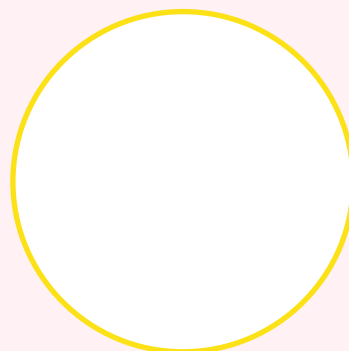


3. Draw. How are you?

I'M HAPPY.



I'M SAD.





4. How do the children feel in each situation? Circle the correct answer.

HOW ARE YOU?



I'M HAPPY.

I'M SAD.

I'M TIRED.



I'M HAPPY.

I'M SAD.

I'M TIRED.



I'M HAPPY.

I'M SAD.

I'M TIRED.



I'M HAPPY.

I'M SAD.

I'M TIRED.



I'M HAPPY.

I'M SAD.

I'M TIRED.

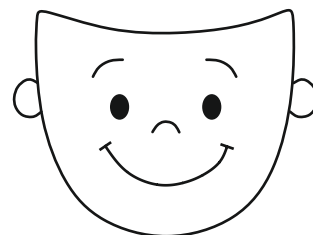


5. Colour each mask the right colour.

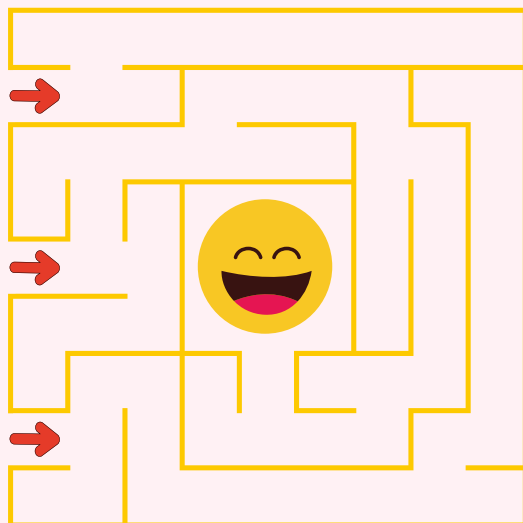
HAPPY

SAD

TIRED



6. Find your way to the happy face.



7. Listen and sing!

HELLO, HELLO!
HOW ARE YOU?
I'M HAPPY, AND YOU?
I AM HAPPY TOO!

How did you do?



I did great!



It was okay.

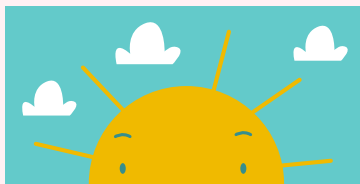


It was hard.

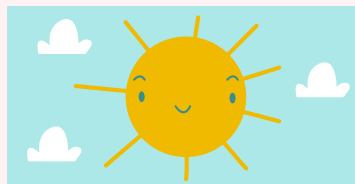
Unit review



1. Circle the right greeting.



GOOD EVENING!
GOOD MORNING!



GOOD AFTERNOON!
GOOD NIGHT!



GOOD AFTERNOON!
GOOD EVENING!



GOOD NIGHT!
GOOD MORNING!



2. Tick and complete.

WHAT ARE YOU?

I AM ☐ A BOY. ☐ A GIRL.

WHAT IS YOUR NAME?

MY NAME IS

HOW OLD ARE YOU?

I AM YEARS OLD.



3. Put the words in the correct order.

WHAT IS/ NAME?/ YOUR

TOM./ MY NAME/ IS

YOU?/ HOW/ ARE

THANK YOU./ FINE,/ I AM

MEET/ TO/ NICE/ YOU!

5 Welcome to school!



1. Listen and repeat.



2. Match the pictures to the correct words.

SCHOOL

SCHOOL BUS

TEACHER

PUPIL



3. Trace.

SCHOOL

SCHOOL BUS

TEACHER

PUPIL



4. Listen and act, then colour.



STAND UP!



SIT DOWN!



CLAP YOUR HANDS!



COME IN, PLEASE!



RAISE YOUR HAND!



BE QUIET!



5. Draw a picture of you at school.



I LOVE MY SCHOOL!

How do you feel? ☐  Great! ☐  Good! ☐  Not so good.

Teacher's Note

Have learners take turns being the leader and giving simple commands to the class.

TPR: Stand up / Sit down / Point to the board.

6 Our classroom



1. Watch and repeat.



2. Watch, then look at the pictures and tick the correct sentences.



LET'S COUNT! ☐

LET'S PAINT! ☒



LET'S DRAW! ☐

LET'S COUNT! ☐



LET'S READ! ☐

LET'S WRITE! ☐



LET'S PLAY! ☐

LET'S WRITE! ☐



LET'S DRAW! ☐

LET'S COUNT! ☐



LET'S COUNT! ☐

LET'S READ! ☐



3. Match and colour.

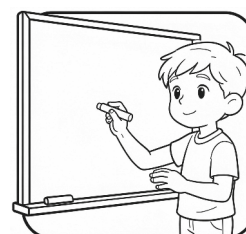
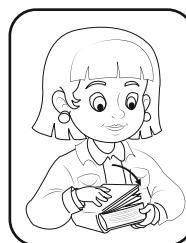


OPEN YOUR BOOK!

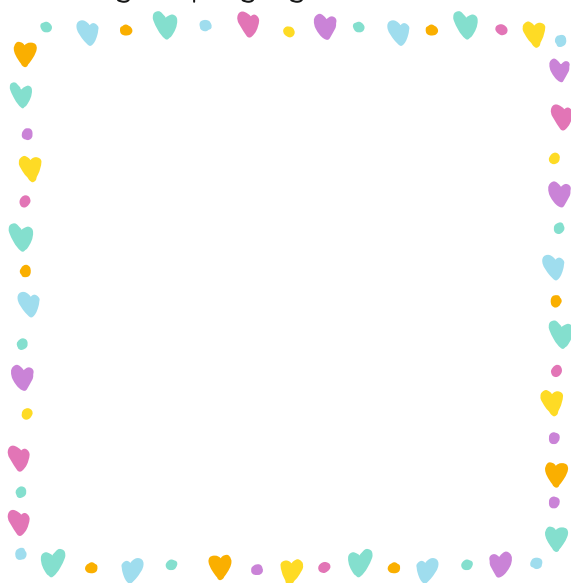
CLOSE YOUR BOOK!

WRITE ON THE BOARD.

CLEAN THE BOARD.



4. Draw your favourite classroom activity (painting, counting, writing, reading or playing).



5. Put the words in the correct order.

MORNING,/ TEACHER!/ GOOD

PLEASE!/ DOWN,/ SIT

PLAY!/ LET'S

BOOK!/ CLOSE/ YOUR

THE BOARD./ ON/ WRITE



6. Listen and sing!

GOOD MORNING, CHILDREN,
GOOD MORNING, TEACHER, TOO!
HOW ARE YOU TODAY?
WE ARE FINE, THANK YOU!

LET'S DRAW, LET'S PLAY,
LET'S READ TODAY,
IN OUR CLASSROOM,
HIP, HIP, HOORAY!

7 My things



1. Watch and repeat, then trace.



What is this?



It is a desk.



DESK



CHAIR



BOARD



BOOK



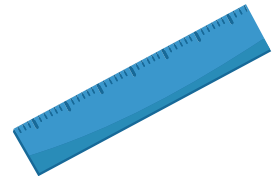
PENCIL



PEN



RUBBER



RULER



SCHOOL BAG



NOTEBOOK



CRAYONS



SCISSORS



2. Read and draw.



I have a pencil.



I have a book.



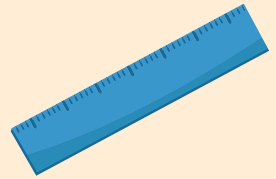
3. In pairs, ask and answer about each object.



What is this?



It is a pen. I have a pen.

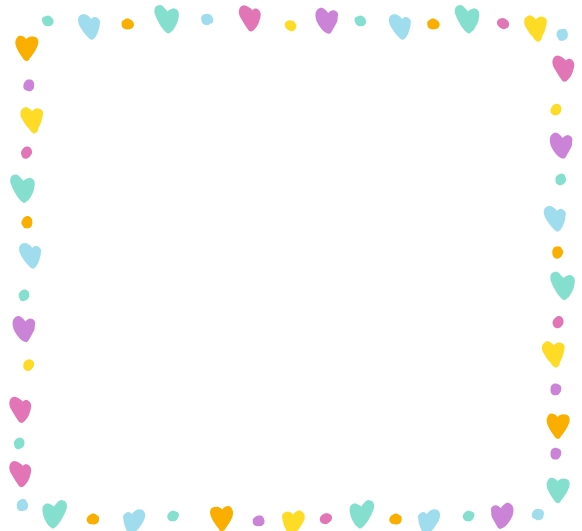


I have a pen.
I like my pen.
This is my
favourite pen.

I have a watch.
I like my watch.
This is my
favourite watch.



4. Draw your favourite object from
your school bag.



5. Look at the picture and circle the correct word.



DESK
CHAIR



SCHOOL BAG
NOTEBOOK



BOARD
RULER



RUBBER
SCISSORS



CRAYONS
WATCH

How did you do?



I did great!



It was okay.



It was hard.

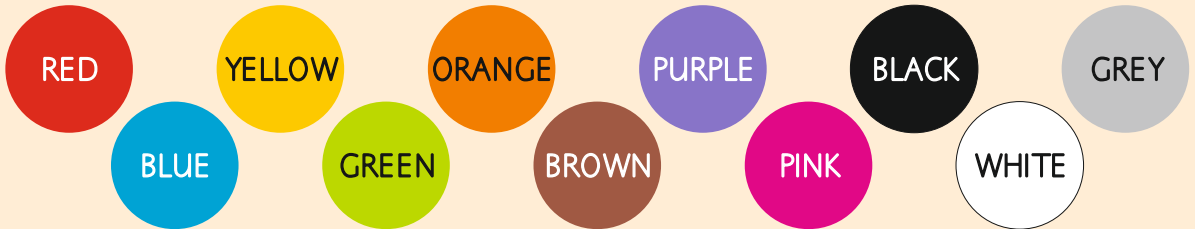
Teacher's Note

Make learners show their school objects when you give simple commands (e.g. "Show me your pencil", "Show me your book") and repeat the sentence "I have a ...".

8 What colour is it?



1. Watch and repeat



2. Look at the picture and circle the correct word.



ORANGE
YELLOW



BLACK
GREY



PINK
RED



BLUE
GREEN



VIOLET
BLUE



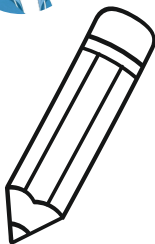
3. Ask and answer in pairs. Colour each object.



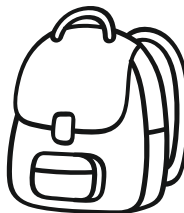
What colour is the pen?



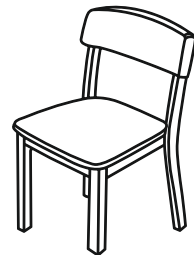
The pen is blue.



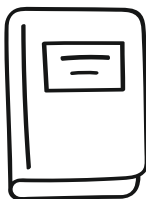
THE PENCIL IS RED.



THE SCHOOL BAG IS
PURPLE.



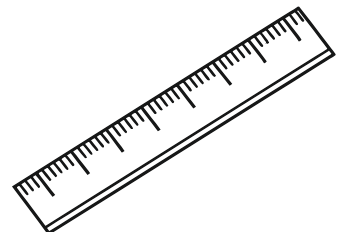
THE CHAIR IS BROWN.



THE BOOK IS ORANGE.



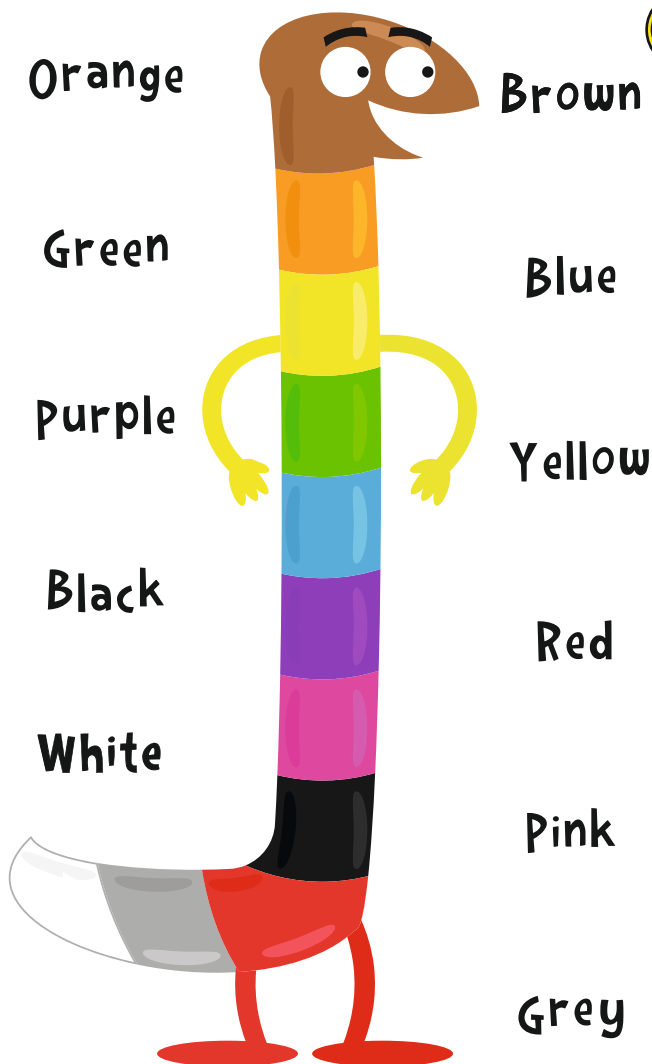
THE RUBBER IS PINK.



THE RULER IS GREEN.



4. Match.

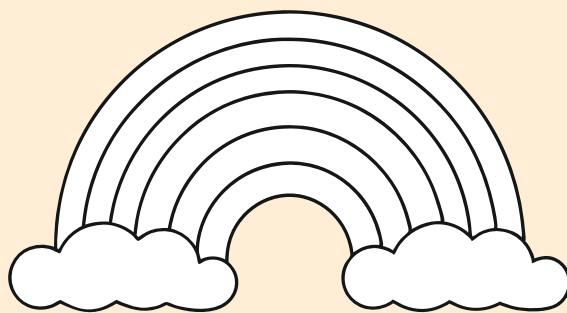


5. The rainbow song
Listen, sing and colour.

RED, ORANGE, YELLOW, GREEN,
BLUE AND PURPLE, BRIGHT AND
CLEAN!

RAINBOW, RAINBOW IN THE SKY,
COLOURS SHINING WAY UP HIGH!

CLAP YOUR HANDS AND SING
WITH ME,
COLOURS DANCE SO HAPPILY!
RAINBOW, RAINBOW, BRIGHT AND
TRUE,
I LOVE RED AND I LOVE BLUE!



6. Draw something in your favourite
colour. Circle the name of the colour.

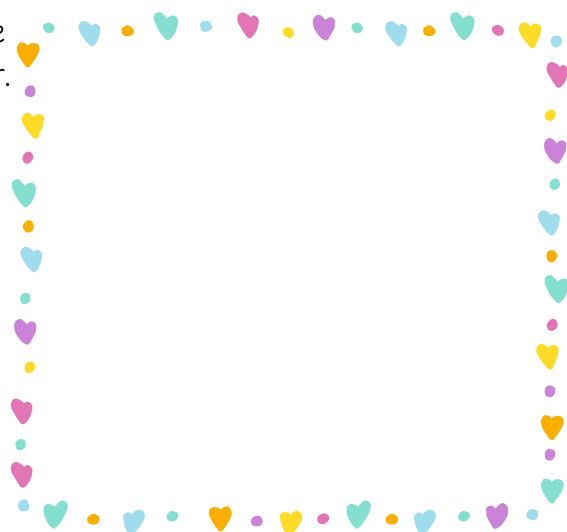
MY FAVOURITE COLOUR IS:

YELLOW ORANGE PURPLE

BLUE GREEN BROWN

PINK WHITE GREY

BLACK RED



Unit review



1. Match, in order to complete the sentences.

I AM A _____.

LET'S _____.

RAISE YOUR _____.

GOOD MORNING, _____.

CLEAN THE _____.

THIS IS MY _____.

• CHILDREN!

• HAND!

• SCHOOL.

• DRAW!

• BOARD.

• PUPIL.



2. Look at the pictures and circle the correct words.



OPEN/ CLOSE



SIT DOWN/ STAND UP



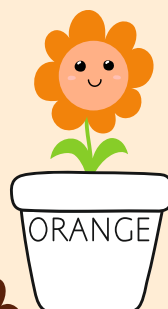
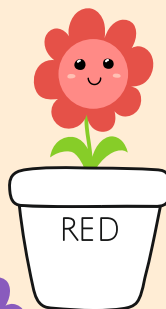
READ/ WRITE



PENCIL/ PEN



3. I know my colours! Read and colour.



		Communication objectives	Vocabulary	
1	Greetings	- use basic greetings	hello, hi, goodbye, bye	4
2	What is your name?	- ask and answer about names	What is your name? My name is...	6
3	I am	- identify themselves	I am a boy. / I am a girl.	8
4	How are you?	- ask and answer about feelings	How are you? I'm fine / happy / sad.	10
5	Welcome to school!	- recognize and name school-related vocabulary, use polite expressions	school, school bus, teacher, pupil, raise your hand etc.	13
6	Our classroom	- recognize and name classroom objects, follow classroom instructions	desk, chair, board, pencil, book, open / close the book	15
7	My things	- name personal objects - ask and answer simple questions	pencil, bag, ruler, rubber What is this? It is a ...	17
8	What colour is it?	- recognize and say basic colours - identify colours in objects	red, blue, yellow, green etc. What colour is it? It's...	19
9	My family	- name family members	mother, father, brother, sister, grandma, grandpa	22
10	This is my house	- name rooms, ask and answer questions about their house	house, garden, kitchen, bedroom, living room etc.	24
11	Where are you?	- ask and answer about location - describe simple positions of people	Where are you? I am in the ...	26
12	Happy Halloween!	- recognize and name Halloween vocabulary	witch, ghost, pumpkin, mask, costume etc.	28
13	My face and my body	- name parts of the face and body - follow instructions	head, eyes, nose, mouth, hands, legs etc.	31
14	My clothes	- recognize and name common clothing items	t-shirt, shorts, dress, hat, shoes etc.	33
15	I can count!	- recognize and say numbers from 1 to 10	How many...? There are....	35
16	Merry Christmas!	- recognize and name Christmas vocabulary	present, star, Santa, What do you want for Christmas?	37
17	On the farm	- name common farm animals - ask and answer simple questions	cow, pig, horse, sheep, chicken, duck etc.	40
18	In the forest	- name common forest animals and insects	bear, fox, rabbit, owl, deer, squirrel, ant, bee, spider	42
19	At the Zoo	- name zoo animals - ask and answer simple questions	lion, elephant, monkey, giraffe, zebra, penguin etc.	44
20	Our favourite animals	- say which animals they like	Do you have a pet?	46

		Communication objectives	Vocabulary	
21	Fruits and vegetables	- name common fruits and vegetables	apple, banana, carrot, tomato, grapes etc.	50
22	Meals of the day	- name meals; say simple sentences about their routine	breakfast, lunch, dinner, snack	52
23	My day	- say simple sentences about daily activities	I wake up. I eat breakfast. I go to school.	54
24	Happy Easter!	- recognize and name Easter vocabulary	egg, bunny, chick, basket, flower etc.	56
25	My favourite season	- name the four seasons - ask and answer about seasons	spring, summer, autumn, winter.	59
26	Days of the week	- recognize and say the days of the week	Sunday, Monday, Tuesday Wednesday... Saturday	61
27	What is the weather like?	- name basic weather conditions - ask and answer simple questions	sunny, rainy, cloudy, snowy, windy	63
28	Happy Birthday!	- recognize and say birthday vocabulary, simple sentences	cake, present, balloon, party, Happy birthday!	65
29	Means of transport	- name transport vocabulary - ask and answer simple questions	car, bus, bike, train, boat, How do you go to school?	68
30	Jobs and occupations	- name common occupations	teacher, doctor, farmer, driver etc.	70
31	At the park	- name park activities and objects	play, run, jump, ride a bike, have a picnic etc.	72
32	Summer is here!	- name summer vocabulary	sun, sunglasses, swimming, pool, ice cream, beach etc.	74

Texts for listening exercises

Page 10, exercise 1

Hello!

Hi!

How are you?

I'm fine, thank you, and you?

I'm fine too, thank you!

Page 33, exercise 2

I am a boy. I wear shorts.

I am a girl. I wear a skirt.

I am a boy. I wear a cap.

I am a girl. I wear a dress.

Page 72, exercise 1

The girl is in the park.

She is with a dog.

She has a school bag.

The weather is warm.

Total Physical Response

General Classroom Instructions: Stand up!, Sit down!, Come here!, Go back!, Line up!, Be quiet!

Simple Movements: Clap your hands!, Stamp your feet!, Jump!, Run!, Turn around!, Dance!

Body: Touch your head!, Touch your nose!, Touch your ears!, Touch your mouth!, Show me your hands!

Objects and Directions: Open the book!, Close the book!, Point to the door!, Pick up the pencil!, Put down the pencil!

Colours and Objects Games: Show me something red!, Touch something blue!, Hold up your bag!, Give me the ball!